

CLASS - II  
 SYLLABUS FOR THE SESSION 2025-26  
**SUBJECT - ENGLISH**  
**TERM - I**

<b>UNIT -I (APRIL-AUGUST)</b>			
<b>ENGLISH READER LESSON/TOPIC</b>	<b>ENGLISH PRACTICE</b>	<b>EEDP ACTIVITY</b>	<b>Writing Composition</b>
1. Sheetal	Articles		1. My School
2. Riddle Time	Use of is,am,are	* Word Building	2. My Classroom
3. Puss and the Parrot	Noun	* Look and Read(sight word)	3. Rainy Season
4. The Helpful Friends	Pronoun	* Word Train	4. Story - The Fox and the Crow (oral)
5. Little Pussy (Poem)	Verb	* Word Antakshari	5. (Minimum three stories to be taught in UNIT -1)
6. A Spark in the Dark	Prepositions	* Joining Broken Words	6. Worksheet
7. The Sailing Trip	Pages- (1-27)	* Jumbled Words	
8. A Mouse in the House		* Play with Words/Sen- tences	
9. The Rainbow (Poem)		* Sentence Building	
10. The Magic Match Box		* Story Cards for Narra- tion	
11. Where is the pink whale?		* Aaj ki Tazza Khabar	
		* Object Description+	
		* Individual Reading	
		* <b>Child craft kit activities</b>	

**THE FOX AND THE CROWSTORY - (ORAL)**

**A fox was hungry. He went here and there. He wanted food. He saw a crow. The crow held a bread in his beak. The crow was sitting on a tree. The fox requested the crow to sing a song. The crow opened his mouth to sing. The piece of bread fell down. The fox picked up the bread. He ran away. The crow felt cheated.**

CLASS - II

**SUBJECT - ENGLISH****TERM - II****UNIT -I I (SEPTEMBER- DECEMBER)**

<b>ENGLISH READER LESSON/TOPIC</b>	<b>ENGLISH PRACTICE</b>	<b>EEDP ACTIVITY</b>	<b>Writing Composition</b>
12. The Crow's Nest 13. The Foamy Soap 14. Let's Draw (Poem12) 15. When I was a baby 16. Hanuman 17. The Silver Tray. 18. An Inch of Gold. 19. What did Sheetal? 20. The Sparrows	Adjectives  Simple Present Tense  Present Continuous  Simple Past  Pages (28-44)	* Individualised Reading * Dictation * Word Building Game * Odd Words Out * Reading Cards * Dictionaries * Visit to a Notice Board * Matching Beginning of a Sentence to its End. * Punctuation Activity * Jumbled Sentence * Arrange letters to form a Word * Arranging sentence in a proper sequence * Free expression	1. My Family 2. My City 3. Story – A foolish Dog 4. Worksheet

**A FOOLISH DOG****STORY-(ORAL)**

There was a dog. He found a bone with flesh sticking on it. He picked it up in his mouth. He was walking across a bridge . He saw his own reflection in the water below. He thought there was another dog with a bone .He wanted to get his bone too. He jumped at him. He opened his mouth. His own bone fell down. He felt sorry at his foolishness.

CLASS - II

**SUBJECT - ENGLISH****TERM - III****UNIT -III (JANUARY-MARCH)**

<b>ENGLISH READER LESSON/TOPIC</b>	<b>ENGLISH PRACTICE</b>	<b>ACTIVITY</b>	<b>Writing Composition</b>
23. 21. Wonder	Relative Pronoun	* Words with a specific ending eg:- ed.	1. My Country
22. Two Shops	Numbers		2. Republic Day
23. The School in the Jungle.	Possessive Pronoun	* Words that rhyme with a particular word	3. Story : The Lion and the Mouse
24. Whose is it ????	Simple Future Tense	* Words that rhyme with a particular sound blend	4. Worksheet
25. That is your bag not mine.	Pages (45-55)		
26. The Swing (Poem).	Picture Talk	* Writing simple sentence with the help of pictures.	
27. Tomorrow will be a Holiday.		* Word Building	
28. Raghu, The Dreamer		* Crossword Puzzle	
		* Picture Talk	
		* Picture Composition	

**THE LION AND THE MOUSE****STORY ORAL**

A little mouse is once caught by a huge lion. The mouse is very frightened. It cries for mercy. The lion lets it go . After a few days , the lion is caught in a net. It roars for help. The mouse hears its cries and goes there. The tiny mouse calls all his friends. The mice bite the net and soon the lion is set free . It roars happily and all the mice dance merrily.

SUBJECT - HINDI

Month	भाषा माधुरी +भाषा अभ्यास	व्याकरण	निबंध-लेखन	वाक्-कौशल	क्रियाकलाप
UNIT - I (APRIL- AUGUST)  TERM - I	पाठ-1. सीखो 2. ठीक काम करें 3- दादी का गाँव 4- मेहनत का फल 5. जन्मदिन  6. दाँत का दर्द 7. बाल-दिवस	आ,इ,ई,ए की मात्रा वाले शब्द, संज्ञा, संयुक्ताक्षर वाले शब्द, समान लय वाले शब्द गिनती (1-20)	ग्रीष्म ऋतु मेरा परिवार	दस फलों के नाम दस सब्जियों के नाम दस फूलों के नाम	शब्द जोड़ना, शब्द निर्माण,  शब्द लड़ा बनाना,  श्रुतिलेख Worksheet
UNIT - II (SEPTEMBER- DECEMBER)  TERM - II	पाठ- 8. प्यारे पेड़ 9. बादल 10- दो तोते 11- चतुर चीकू 12- सीख 13- मेला 14- रोटी	विपरीत शब्द, एक-अनेक, विशेषण, मुहावरे, सर्वनाम, गिनती (21-40)	दीपावली बाल दिवस	अंगों के नाम, पाँच पशुओं के नाम, पाँच पक्षियों के नाम	कहानी लेखन, समाचार सुनाना, दो अपूर्ण वाक्यों को जोड़कर वाक्य पूरा करना, श्रुतिलेख Worksheet
UNIT - 3 (JANUARY- MARCH)  TERM - III	पाठ - 15. राजू का सपना 16- अभ्यास 17- रेल 18- रोबोट 19- टेलीफोन की घंटी 20- यह दिल्ली है	क्रिया, समान अर्थ वाले शब्द, विराम चिह्न, अनेक शब्दों के लिए एक शब्द, गिनत (41-50)	मेरा विद्यालय	पाँच स्थानों के नाम, कक्षा में प्रयोग किए जाने वाली पाँच वस्तुओं के नाम	विषम शब्दों को अलग करना, वाक्य निर्माण, चित्र देखकर शब्द लिखें, श्रुतिलेख Worksheet

CLASS - II

**SUBJECT - MATHS**

**TERM - I**

**UNIT – I (APRIL - AUGUST)**

Content	Page no.	Activities	Mental Maths
<b>1. Numbers till 100</b>	1 to 8	Verbal Counting (rote learning)	
<b>2. Numbers upto 999</b> a) Missing Numbers b) Place Value c) Number Name d) Before / After / Between e) Less than , greater than , equal to ( $<$ , $>$ , $=$ ) f) Ascending order / Descending order g) Ordinal Numbers.	9 to 26	( Chasing games and warm up exercise) Card game. Place value game. Arranging objects or persons according to the given ordinal numbers. Fill in the missing number. Number Bingo. Number Writing.	a) Before / After /Between b) Adding upto 100 c) Subtraction upto 100
<b>3. Addition</b> ( Upto 3- digit with carry over) a) Addition on number line	27 to 38	Representation of numbers (2-digit and 3-digit) on abacus. Activity on expanded form Sight reading of number names Matching the number names with numerals Writing number names. Adding-skills of addition in daily life	
<b>4. Subtraction</b> ( Upto 3-digit with borrowing)	39 to 53	Subtraction-skills of subtraction in daily life.	
<b>5. Money</b>	54 to 64	Games involving real buying and selling. <b>Child craft kit activities + WORKSHEET</b>	

CLASS - II

**SUBJECT - MATHS****TERM - II****UNIT - 2 (SEPTEMBER TO DECEMBER)**

<b>Content</b>	<b>Page no.</b>	<b>Activities</b>	<b>Mental Maths</b>
<b>6. Shapes</b>	65 to 70	Drawing different shapes and identifying their properties (sides and corners)  Identifying faces, edges and vertices of solid shapes (of given objects)  Activities using actual objects	Tables  a) Problems of multiplication
<b>7. Odds and Evens</b>	71 to 74	Games based on identification of odd and even numbers.	b) Questions related to odd and even
<b>8. Multiplication</b>	75 to 106	Commutative property ( $3 \times 2 = 2 \times 3$ )  Multiplication on number line	c) Questions related to shapes
<b>9. Time (Hour and Half past)</b>	107 to 117	Fun with time game  Making clock  Role play (for understanding how many hours constitute a day)  Identifying dates and months, reading of calendar  <b>Child craft kit activities + WORKSHEET</b>	

CLASS - II

**SUBJECT - MATHS**

**TERM - III**

**UNIT – 3 (JANUARY TO MARCH)**

Content	Page no.	Activities	Mental Maths
<b>10. Weight</b>	118 to 125	Find weight of (their ) bags, water bottles etc.  Play activity for weight concept	a) Problems related to length, weight and capacity
<b>11. Capacity</b>	126 to 132	Games related to the measurement in litre and millilitre  Identify the containers used for measuring quantity of liquids (eg. 1 lt. ,500 ml)	b) Problems related to fraction
<b>12. Length</b>	133 to 142	Length of room, table using rulers  Measuring irregular line segment using thread and ruler  Finding length of different objects when expressed in centimetre	Problems related to the topics+ worksheet
<b>13. Fractions</b>	143 to 152	Shade $\frac{1}{2}$ , $\frac{1}{4}$ of a plane figure  Dividing object like (chappati, bread into $\frac{1}{4}$ , $\frac{1}{2}$ )  Recognition of whole , half and quarter through real object  <b>Child craft kit activities + WORKSHEET</b>	Mental math worksheet

CLASS - II

SUBJECT : EVS

**Book : My Living World**

<b>TERM -I (APRIL - AUGUST)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>APRIL</b>	<b>Ch - 1 More about me.</b> <b>Question -</b> 1. Write 5 sentences on 'Myself'. 2. What makes us look different from each other? 3. What do you do with your legs, feet, hands and fingers?	Introduction – Self with photograph <b>Child craft kit activities + WORKSHEET</b>	01 to 14
<b>MAY</b>	<b>Ch - 2 More on personal cleanliness and good habits</b> <b>Questions -</b> 1. Why do we keep ourselves clean? 2. What happens if we do not take a bath / combour hair / brush our teeth/ cut our nails? 3. Mention five activities that we do everyday to keep ourselves clean.	Practical work ( How to comb, hair,washhands, brushing teeth etc) <b>Child craft kit activities + WORKSHEET</b>	15 to 21
<b>MAY</b>	<b>Ch - 3 Our Food</b> <b>Questions -</b> 1. Why do we need food? 2. Name food items which we get from plants / animals. 3. Write the names of any five things which we make from milk. 4. Who are called vegetarian / non-vegetarian? 5. What type of food should we avoid?	Pretend play (If we eat unclean food items.) Draw different food items we get from plants and animals <b>Child craft kit activities + WORKSHEET</b>	22 to 29
<b>JUNE</b>	<b>Ch - 4 Our Clothes</b> <b>Questions -</b> 1. Why do we wear clothes? 2. What type of clothes do we wear in summer season / winter season? 3. What are synthetic clothes? 4. What things do we use in the rainy season? 5. Who stitches/washes/weaves our clothes? 6. From where do we get silk?	Chart on different clothes based on different seasons. Project—Paste pictures of weaver,tailor and washerman along with their work <b>WORKSHEET</b>	30 to 35

CLASS - II

SUBJECT : EVS

**Book : My Living World**

<b>TERM -I (APRIL - AUGUST)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>JUNE</b>	<b>Ch - 5 A house to live in</b> <b>Question -</b> 1. Why do we need a house? 2. Name the different types of houses? 3. In which room do we welcome our guests/ take bath/eat our meals/sleep/ cook our meals? 4. <b>Speak three sentences on -</b> a) Bungalow b) Houseboat c) Igloo d) Tent e) Caravan	Displaying of materials (wool, cotton etc.) Collage making. Draw different types of houses <b>Child craft kit activities + WORKSHEET</b>	36 to 43
<b>JULY</b>	<b>Ch - 6 Neighbourhood</b> <b>Questions -</b> 1. What makes our neighbourhood? 2. Who takes care of us in the hospital when we fall sick? 3. Which is the fastest method to withdraw money? 4. Who delivers letters to our house? 5. <b>Speak three sentences on -</b> a) School b) Bank c) Market d) Hospital	<b>Group Discussion -</b> Neighbourhood. Create a scene of bank, classroom etc <b>Child craft kit activities + WORKSHEET</b>	44 to 53
<b>REVISION + WORKSHEET IN THE MONTH OF AUGUST</b>			
<b>TERM -II (SEPTEMBER - DECEMBER)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>SEPTEMBER</b>	<b>Ch - 7 Plants around us</b> <b>Questions -</b> 1. What are trees/shrubs/ herbs/ climbers/ creepers? Give two examples of each.	Draw different types of plants which you see in your locality Worksheet	54 to 61
<b>OCTOBER</b>	<b>Ch - 8 Animal world</b> <b>Questions -</b> 1. What are domestic animals/wild animals/ water animals/birds? Give two examples of each. 2. Who guards our house? 3. Which animal gives us wool? 4. Where do we get silk from?	Classifying animals using picture cards Draw or paste wild and domestic animals Land water air activity. <b>Child craft kit activities + WORKSHEET</b>	62 to 72

<b>TERM-II (SEPTEMBER - DECEMBER)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>NOVEMBER</b>	<b>Ch - 9 Living things and Non-living things</b> <b>Questions -</b> 1. Write five features of living things / non-living things. 2. Write three differences between living things and non-living things.	Classifying whether Living or Non-Living using pictures <b>Child craft kit activities + WORKSHEET</b>	73 to 78
<b>DECEMBER</b>	<b>Ch - 10 Water</b> <b>Questions -</b> 1. What is the main source of water? 2. What type of water should we drink? 3. Write five uses of water.	Collect and paste different sources of water. <b>Child craft kit activities + WORKSHEET</b>	79 to 83
	<b>Ch - 11 Weather and seasons</b> <b>Questions -</b> 1. S p e a k three sentences on summer/winter/ rainy season.	Group discussion. Things used in different seasons. <b>Child craft kit activities + WORKSHEET</b>	84 to 88
<b>TERM -III (JANUARY -MARCH)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>JANUARY</b>	<b>Ch - 12 Means of transport</b> <b>Questions -</b> 1. S p e a k three sentences on - a) Roadways b) Waterways c) Airways	Paste or draw different means of transport. Discussion “Mode of transport of children coming to school”.	89 to 94
	<b>Ch - 13 Traffic Rules</b> <b>Questions -</b> 1. Speak any five traffic rules that we should follow.	Draw the Traffic Signal. Pretend play (Traffic Rules) Prepare Tri-colour flag/ kite + WORKSHEET	95 to 98

CLASS - II

SUBJECT : EVS

**Book : My Living World****TERM - III**

<b>UNIT - III (JANUARY - MARCH)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>	<b>Page No.</b>
<b>JANUARY</b>	Ch - 14 Important Days Questions - 1. When did India become free? 2. When do we celebrate Independence Day/Republic Day/Gandhi Jayanti? 3. Who is called the “Father of our Nation” ? 4. When was Mahatma Gandhi born? 5. What are the three colours of our National Flag and their significance? 6. What is the name of the Prime Minister/ President of India?	Group Discussion (Gandhiji’s contribution towards the nation. <b>Child craft kit activities + WORKSHEET</b>	99 to 102
<b>FEBRUARY</b>	Ch - 15 Great Men of Arya Samaj Questions - 1. When do we celebrate Dayanand Nirvan Diwas? 2. Who was Mahatma Hansraj? 3. When was Mahatma Hansraj born? 4. Who was the first Headmaster of D.A.V? 5. When was the first D.A.V institution started? 6. When is Swami Shraddhanand Balidan Diwas celebrated? 7. Who gave the title of ‘Mahatma’ to Gandhiji?	Project- Paste the pictures of Great men of Arya Samaj <b>Child craft kit activities + WORKSHEET</b> <b>Role play on Swami Dayanand and Swami Shraddhanand.</b>	103 to 105
<b>REVISION IN THE MONTH OF MARCH</b>			

**NOTE : 12<sup>TH</sup> February is celebrated as Swami Dayanand Saraswati’s Birthday.**

CLASS - II

**SUBJECT - M. ED**

Month	
<b>UNIT - I / TERM - I</b> <b>(APRIL-AUGUST)</b>	पाठ - 1 , 2 , 3 , 4 , 5
<b>UNIT - II / TERM - II</b> <b>(SEPTEMBER - DECEMBER)</b>	पाठ - 6 , 7 , 8 , 9
<b>UNIT - III / TERM - III</b> <b>(JANUARY - MARCH)</b>	पाठ - 10 , 11 , 12 , 13 + आर्यसमाज के नियम

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**SUBJECT-ART****Name of the book - Step by Step**

<b>TERM - I</b>		
<b>MONTH</b>	<b>ART</b>	<b>CRAFT</b>
<b>APRIL TO SEPTEMBER</b>	<b>Step by Step Book -</b> Page no- 1-20 <b>Draw and colour</b> a. Ice cream b. Flowers c. basket of fruits d. Birds	Origami (Fish)  Paper collage (Butter Fly)
<b>TERM - II</b>		
<b>OCTOBER TO FEBRUARY</b>	<b>Step by Step Book -</b> Page no- 21-40 <b>Draw and colour</b> a. Scenery with house, boat, trees. b. Village Scenery	Origami (Flower)  Paper collage (Santa Clause)

